

# Figures and Tables

## Figures

- 1-1** Sample Student Copy of Graded Word Lists from Student Booklet; Sample Teacher Copy of Word Lists from Performance Booklet 15
- 1-2** Sample Student Copy of Graded Passage from Student Booklet; Sample Teacher Copies of Graded Passage and Comprehension Questions from Performance Booklet 16
- 2-1** Jeff's Performance on Two Graded Word Lists 24
- 2-2** Summary Sheet for Jeff's Performance on the Basic Reading Inventory 26
- 2-3** A Suggested Method for Recording a Student's Oral Reading Miscues 28
- 2-4** Jeff's Performance on a Graded Passage 33
- 2-5** Jeff's Performance on Comprehension Questions 34
- 2-6** Example of a One-Minute Timed Reading 39
- 2-7** Basic Reading Inventory Administration and Scoring Procedures 45
- 3-1** Summary of Jeff's Performance on Form A of the Basic Reading Inventory 56
- 3-2** Summary of Bob's Performance on Form A of the Basic Reading Inventory 57
- 3-3** Summary of Pablo's Performance on Form A and Form D of the Basic Reading Inventory 58
- 3-4** Summary of Aaron's Performance on Form A of the Basic Reading Inventory 59
- 3-5** Summary of Hem's Performance on Form A of the Basic Reading Inventory 60
- 3-6** Practice Exercise to Determine Nick's Reading Levels 61
- 3-7** Practice Exercise to Determine Antonio's Reading Levels 62
- 3-8** Practice Exercise to Determine Corey's Reading Levels 63
- 3-9** Practice Exercise to Determine Marcus' Reading Level 64
- 3-10** Practice Exercise to Determine Kyle's Reading Levels 65
- 4-1** Summary of Sam's Oral Reading Performance 69
- 4-2** Jeff's Miscue Tally and Reading Behavior on a Graded Passage 71
- 4-3** Sample Miscue Tally and Reading Behavior Summary Charts 70
- 4-4** System for the Qualitative Analysis of Miscues 73
- 4-5** Summary of Dan's Comprehension Performance in Oral Reading 79
- 4-6** Tony's Comprehension Performance in Oral Reading 80
- 4-7** Tony's Comprehension Performance in Oral and Silent Reading 81
- 4-8** Ethan's Oral Reading Rate 84
- 4-9** Jamal's Basic Reading Inventory Results Analyzed with One Reader at a Time 114
- 5-1** Examples of Recorded Responses on a Graded Word List 120
- 5-2** Examples of Recorded Responses on a Graded Passage 121
- 5-3** Example of Completed Summary Sheet for Joe 123

## Tables

- 1.1** Code of Grade Levels for the Seven Forms of the Basic Reading Inventory 5
- 1.2** Uses of Basic Reading Inventory Forms 6

- 1-3** Core Areas from the National Reading Panel (NRP) Report Keyed to the Basic Reading Inventory (BRI) 8
- 2.1** Scoring Guide for Graded Word Lists 25
- 2.2** Scoring Guide for Words in Context for Forms A, B, C, D, and E 36
- 2.3** Scoring Guide for Comprehension 37
- 2.4** Data for Terell’s Reading Rate 41
- 2.5** Oral Reading Norms for Students in Grades One through Eight 42
- 2.6** Mean Words Correct per Minute “Targets” for Average Students in Grades One through Eight 43
- 2.7** Silent Reading Rates for Students in Various Grades Who Understand the Material 43
- 2.8** Data for Tom’s Listening Level 44
- 4.1** Summary of Tony’s Comprehension Performance in Oral and Silent Reading 81
- 4.2** Summary of Tony’s Two-Level Comprehension Performance 82
- 4.3** Summary of Kendrick’s Comprehension Engagement 83
- 4.4** Summary of Juan’s Comprehension Engagement 84
- 8.1** Minimum Familiarity Percentages: Pre-Primer through Twelfth Grade 151
- 8.2** Number and Sex of Students in Basic Reading Inventory Alternate-Form Reliability Study 153
- 8.3** Basic Reading Inventory Word List Alternate-Form Reliability by Level 154
- 8.4** Basic Reading Inventory Word List Alternate-Form Reliability by Grade 155
- 8.5** Number of Students in Basic Reading Inventory Test-Retest Study 155
- 8.6** Basic Reading Inventory Word List Mean Test-Retest Differences in Alternate Forms 156
- 8-7** Lexile® Measures for the Seven Forms of the Basic Reading Inventory Percentages 157
- 8.8** Number of Students Involved in Fieldtesting Forms LN and LE 158
- 8.9** Readability Ratings for Form E 158