

Acknowledgments

The National Board for Professional Teaching Standards (NBPTS)

As with the first edition, this text would not be possible without public access to the materials provided by the National Board for Professional Teaching Standards. Throughout this book, you will find numerous references to key documents and phrases used in these materials, which are available at the NBPTS website: www.nbpts.org. We thank the NBPTS for living the model of Core Proposition 5; *Teachers Are Members of Learning Communities*, in making the National Board Certification materials widely available for discussions about accomplished teaching.

NBPTS documents and terms are intrinsic to the use of this book, and it is our intent that the book be used in tandem with the source material. We acknowledge these original sources as the work of the National Board for Professional Teaching Standards. In lieu of footnoting each and every time these documents and phrases are referenced, the following information is provided to help the reader locate the source material:

Key Documents:

The following documents are available as editions specific to each area of National Board Certification. All editions are found at www.nbpts.org, under headings for individual certificate areas:

- Standards
- Portfolio Instructions, including The Five Core Propositions
- Scoring Guide, including the Level 4, 3, 2, and 1 rubrics

Key Terms and Phrases:

Used throughout the text to focus the reader's attention on accomplished teaching as defined by the NBPTS, the following terms and phrases have their origin in materials developed and provided by the National Board for Professional Teaching Standards:

- The Five Core Propositions (Portfolio Instructions: Introduction)
 1. *Teachers are committed to students and their learning.*
 2. *Teachers know the subjects they teach and how to teach those subjects to students.*
 3. *Teachers are responsible for managing and monitoring student learning.*

4. *Teachers think systematically about their practice and learn from experience.*
 5. *Teachers are members of learning communities.*
- *Clear, convincing and consistent evidence*
 - i) (Portfolio Instructions, Level 4 rubric)
 - *These students, at this time, in this setting*
 - *The architecture of accomplished teaching*
 - i) (NBPTS Facilitator Training I material, 2001)

Individuals

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Finally, we thank our families and friends for their patience and support as we covered all available surfaces with various resources and piles of papers, poured over numerous drafts, and worked long hours at our computers and telephones to bring this new edition to completion.

If you are returning to these pages as an old friend, we are pleased that you have found our work helpful, and hope that the new material in this second edition will continue to support your efforts. If you are a new reader, welcome! We are pleased to have you join us in the rewarding dialogue about the National Board Teaching Standards and wish you success in your own journey of accomplished teaching.