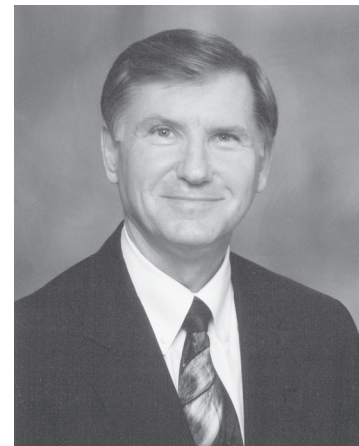


About the Author

Jerry L. Johns

Jerry Johns has been recognized as a distinguished professor, writer, and outstanding teacher educator. He completed his B.A. at Oakland University with special honors. He taught in the public schools in Pontiac, Michigan, while working on his M.A. at Michigan State University (MSU). After receiving his M.A., Dr. Johns was awarded a fellowship to pursue doctoral studies at MSU. He served as an instructor at Michigan State, teaching various reading courses. Then he accepted the position of special reading teacher for the Waterford, Michigan, Public Schools where he taught students with severe reading problems. Dr. Johns has had a long, distinguished career at Northern Illinois University. He was also a Visiting Professor at Western Washington University and the University of Victoria in British Columbia.



In addition to his major teaching responsibilities, Dr. Johns has been elected to leadership positions at the local, state, national, and international levels. He has been president of the Northern Illinois Reading Council, the Illinois Reading Council, and the College Reading Association. He also served on the Board of Directors of the International Reading Association and was the Association's president. In addition, Dr. Johns has served on numerous committees of the International Reading Association and other professional organizations. His more than 800 presentations, workshops, and professional development sessions for school systems and reading associations has involved travel throughout the world.

Dr. Johns has numerous publications, including his well-known *Basic Reading Inventory* (now in its 10th edition) and the fourth edition of *Improving Reading: Strategies and Resources*. Other widely used co-authored books include the third editions of *Teaching Beginning Reading: Pre-K–Grade 3*, *Reading & Learning Strategies: Middle Grades through High School*, and *Fluency: Strategies & Assessments*. He also co-authored *Improving Writing K–8: Strategies, Assessments, and Resources*, *Visualization: Using Mental Images to Strengthen Comprehension*, fluency flipchart, and *Enhancing Writing through Visualization*. His current work is focused on a Spanish Reading Inventory and a book chapter dealing with informal and formal assessment in literacy. He has authored nearly 300 articles, monographs, pamphlets, books, and research studies. Dr. Johns also serves on the editorial advisory boards for *Reading Psychology* and the *Illinois Reading Council Journal*.

Dr. Johns has been the recipient of numerous awards for his contributions to various professional organizations. He received the Outstanding Service Award from the College Reading Association and was honored by the Illinois Reading Council with induction into the Reading Hall of Fame. Other recognitions include the Alpha Delta Literacy Award for Scholarship, Leadership, and Service to Adult Learners and the A.B. Herr Award for outstanding contributions to the field of reading. His most recent recognitions include the Champion for Children Award presented by the HOSTS Corporation and the Laureate Award for life-long contributions to the field of reading presented by the College Reading Association. In 2008, the International Reading Association renamed the Outstanding Teacher Educator in Reading Award in his honor.

Dr. Johns now serves as a consultant and speaker to schools, Reading First Conferences, and professional organizations. He enjoys travel, walking, visiting his family, driving his sports car, and playing pinball.