

Cross-Curricular Connections in *We Discover Math*

See page 30 for descriptions of these standards.

Activity								
Unit 1	1	2	3	4	5	6	7	8
Physical development (gross / fine motor)	●	●	●	●	●	●	●	●
Fine Arts (dramatic play / art / music)	●		●				●	●
Social/ emotional development	●				●	●	●	●
Media/Technology (Literature, Calendar, print, photos, computer)	●			●	●			●
Unit 2	1	2	3	4	5	6	7	8
Physical development (gross / fine motor)		●	●	●	●	●	●	●
Fine Arts (dramatic play / art / music)	●	●	●	●	●	●	●	
Social/ emotional development		●					●	●
Media/Technology (Literature, Calendar, print, photos, computer)			●			●	●	
Unit 3	1	2	3	4	5	6	7	8
Physical development (gross / fine motor)	●	●	●	●		●	●	●
Fine Arts (dramatic play / art / music)	●	●	●	●	●	●	●	
Social/ emotional development		●	●	●				●
Media/Technology (Literature, Calendar, print, photos, computer)	●	●	●	●	●	●	●	
Unit 4	1	2	3	4	5	6	7	8
Physical development (gross / fine motor)	●	●	●	●	●	●	●	●
Fine Arts (dramatic play / art / music)	●	●	●			●	●	
Social/ emotional development	●	●		●	●		●	●
Media/Technology (Literature, Calendar, print, photos, computer)	●		●		●		●	
Unit 5	1	2	3	4	5	6	7	8
Physical development (gross / fine motor)	●	●		●	●	●	●	
Fine Arts (dramatic play / art / music)	●	●	●		●	●	●	●
Social/ emotional development	●	●	●	●				●
Media/Technology (Literature, Calendar, print, photos, computer)	●	●	●	●	●			●

Activity								
Unit 6	1	2	3	4	5	6	7	8
Physical development (gross / fine motor)	●	●	●			●	●	●
Fine Arts (dramatic play / art / music)	●		●	●	●	●	●	
Social/ emotional development	●		●	●		●	●	●
Media/Technology (Literature, Calendar, print, photos, computer)	●	●	●		●	●	●	
Unit 7	1	2	3	4	5	6	7	8
Physical development (gross / fine motor)		●	●	●	●	●	●	●
Fine Arts (dramatic play / art / music)	●			●			●	
Social/ emotional development		●				●		●
Media/Technology (Literature, Calendar, print, photos, computer)	●			●	●		●	
Unit 8	1	2	3	4	5	6	7	8
Physical development (gross / fine motor)	●	●	●	●	●	●	●	●
Fine Arts (dramatic play / art / music)	●	●		●	●		●	
Social/ emotional development		●	●	●	●	●		●
Media/Technology (Literature, Calendar, print, photos, computer)	●	●	●	●			●	
Unit 9	1	2	3	4	5	6	7	8
Physical development (gross / fine motor)		●	●		●	●		●
Fine Arts (dramatic play / art / music)	●		●	●	●			●
Social/ emotional development					●	●	●	
Media/Technology (Literature, Calendar, print, photos, computer)	●	●	●	●	●			●
Unit 10	1	2	3	4	5	6	7	8
Physical development (gross / fine motor)		●	●	●	●	●	●	●
Fine Arts (dramatic play / art / music)	●	●			●	●	●	
Social/ emotional development		●	●	●		●		●
Media/Technology (Literature, Calendar, print, photos, computer)	●	●	●	●	●	●	●	●

Nearly every activity begins with students gathered in a common area. This allows for them to see the activity develop. During this part of the activity as well as the more independent work that follows, observations of individual students can take place.